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# IMAGE CARDS

## INTRODUCING THE IMAGE CARDS

Sunburst allows you to reproduce these Image Cards so that you will have plenty to use with the whole class or with groups (four sheets of nine enclosed). The cards may be used before viewing the tape, *Should I Speak Up?*, as a way of assessing children's attitudes and level of assertiveness. Using them after viewing will help extend and enrich what children have learned from the tape.

## GAMES FOR THE IMAGE CARDS

\*Place cards in a pile, face down. Divide the class into groups of three to five players. Each player in a group draws three cards from the stack. All the players lay their cards face up. One player in each group will be chosen as the recorder. Then all players in the group work together to weave the images they have picked into a story, an essay, or a poem, and the recorder writes it down. A presenter from each group reads the group's literary effort to the class.

\*Place the cards face up on a table. Each student may choose several images that they believe relate to each other in some way. Then they can write about what the relationship of the images is, or incorporate the images into a story, essay or poem.

\*Seat class in a circle. Have each student write a number between 1 and 50 secretly on a piece of paper. The teacher also writes a number secretly. Expose the numbers, and the student whose number most closely matches the teacher's will be the Story Starter.

Story Starter takes a pile of the cards, deals each player three cards, and takes three for himself or herself. Then Story Starter exhibits his or her cards and begins a story based on the images he or she has. Play goes to the left, and each player in turn exhibits his or her cards and adds to the story. Keep going around the circle until all the cards have been used. (If you have a tape recorder, it might be fun to record the story.)

\*Divide students into four groups. Give each group nine Image Cards. Then have each group sort the cards in any way that makes sense to them. When they have finished sorting, have each group explain to the rest of the class how they arrived at their grouping.