



Lincoln Idea Card

Grade Level:
K-3

Honoring Lincoln

Lesson idea:

Compare and contrast the Lincoln Birthplace Memorial in Hodgenville, KY, to the Lincoln Memorial in Washington, DC.

Open:

Have students examine pennies. Ask: Whose face is here? What did he do? What is on the other side? How does the penny help us remember Abraham Lincoln?

Show:

Video segments from *Lincoln, I, too, am a Kentuckian* (found at www.ket.org/lincoln/resources.htm): 1. Lincoln's Ties to Kentucky; 2. Hodgenville Birthplace; 26. Kentucky's Abraham Lincoln Bicentennial Celebration; or the DVD *Lincoln: The Kentucky Years*, and the slideshow of Lincoln monuments found at www.ket.org/Lincoln/slideshow.

Have students label their papers with DC for the Lincoln Memorial on one side and KY for the Birthplace Memorial on the other side. As students conduct video research, they should draw or write details about the places.

Discuss:

students' observations

Expand:

Both sites were designed with numbers in mind. Have students research them and make a chart comparing the numbers for each site. For example, the Birthplace Memorial has 56 steps for the 56 years of Lincoln's life and 16 rosettes in the ceiling to signify Lincoln as the 16th President. The Birthplace Memorial measures 55 by 35 feet. The symbolic cabin is 12 by 17 feet. (It was reduced by the architect from a 16 by 18 foot cabin.) The birthplace memorial was completed in 1911. It is made of marble and granite. The site encompasses 116.5 acres. The Lincoln Memorial in Washington, DC, is 190 by 119 feet. The statue of Lincoln is 19 feet high. It was opened to the public in 1922. There are 38 columns around the building. There are 98 steps which are not tied to any symbolism. It is made of marble and granite. Total acreage is 109.63 acres.

Sources for information:

www.nps.gov/nr/travel/wash/dc71.htm (Lincoln Memorial)

www.nps.gov/history/history/online_books/abli/hrs/hrs3e.htm (Birthplace)

www.nps.gov/abli/parknews/frequently-asked-questions.htm (Birthplace)

Play a Game:

Every student should write the words "Similar" and "Different" on large pieces of paper. Discuss the meaning of the words. As you ask questions or make statements, have them hold up the sign "Similar" or "Different" comparing the two landmarks. Examples: Is the shape of the buildings similar or different? People walk up steps to the monument. Are the objects inside the building similar or different? Is the size of the buildings similar or different?

Kentucky Standards: significance of monuments/landmarks, impact of significant individuals

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