



Lincoln Idea Card

Grade Level:
K-3

Lincoln and the Penny

Open:

As a center activity or indoor recess activity, tape pennies to a center table and encourage children to do penny rubbings in different colors and patterns. Tape copier paper over the penny pattern and demonstrate how to rub with crayon to get the clearest image. Tape one pattern down in the shape of an A for Abraham. Use freezer paper and work together to make a design with pennies in the shape of Kentucky with a special color for Hodgenville to mark Lincoln's birthplace.

Discuss:

Who was Abraham Lincoln? Why is his image on the penny? Is his image on any other U.S. money? (*The \$5 bill*)

Show:

Video segment 1. Lincoln's Ties to Kentucky from *Lincoln, I, too, am a Kentuckian*, found at www.ket.org/lincoln/resources.htm

Discuss:

What scenes are on the new pennies for the Lincoln Bicentennial One Cent program? Which scene do you like the best? (Take a classroom vote.) Where could you see a cabin like the one on the penny? What do you do with your pennies? Find info about the new pennies at the United States Mint web site:

www.usmint.gov/pressroom/index.cfm?flash=yes&action=Photo#2009LincolnOneCent

Expand:

Have students practice counting by ones and fives. Create a simple worksheet with a chart for students to count. You can use play money for this.

How much would you have if you had one penny for every....

	How many pennies?	How many in \$5 bills?
year of your life		
pet in your house		
vegetable you eat for dinner		
fruit you ate today		
person who lives in your home		
stuffed animal you own		
number in your address		

Have students create their own coin designs honoring Lincoln or another important figure.

Kentucky Standards: Social Studies: impact of significant individuals, Math: skip-counting by 5s, representation of numbers

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