



Lincoln Idea Card

Grade Level:
4-5

Patterns of Human Settlement

Open:

Play a "Then and Now" game. Write these terms on pieces of paper and place them in a hat: moving, frontier, opportunity, rivers, mountains, farmland, transportation, and relocation. As students draw the terms out of the hat, discuss what these terms mean to us now and what they meant to people in the time of Abraham Lincoln's grandparents and parents.

Discuss:

Why did Lincoln's family settle and then leave Kentucky? As students view the video, guide them to take notes on a piece of paper divided in half with two sections: "Reasons Lincoln's Grandparents Moved to Kentucky" and "Reasons Lincoln's Parents Moved from Kentucky." As students view the video use maps to review and clarify locations. After viewing, discuss the answer to the question.

Show:

Video segments 1. Lincoln's Ties to Kentucky, 2. Hodgenville Birthplace, 3. Lincoln's Family History, and 6. The Lincoln's Go West from *Lincoln, I, too, am a Kentuckian*, found at www.ket.org/lincoln/resources.htm

Create:

Have students create maps showing the Lincolns' movements into, through, and from Kentucky. They may use a variety of styles, e.g. geographic, cultural, interpretive, artistic.

Kentucky Standards: Geographic tools, different factors influence human activities, patterns of human settlement

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